

## ***Common Core and the Arts*** **Follow Up Webinar “Meeting Plan”** **Maine Arts Assessment Initiative**

*For access to the Maine Arts Assessment Initiative wiki, click [here](#).*

*For access to the April 8, 2014 Common Core and the Arts Webinar, click [here](#).*

In 2014 there is a series of four free webinars which address key topics identified by the Maine Arts Assessment Initiative. These webinars have an accompanying “meeting plan” such as this one, which all educators can use or adapt to facilitate faculty meetings, conversations or study groups looking at quality arts education instructional practices.

Suggestions for Use:

At a full staff meeting at your school or district

At an arts staff meeting in your school, district or region

As an individual to learn more about the key topics in arts education

Adapt as needed.

***Be sure to make arrangements for participants to preview the webinar prior to this meeting.***

### **Meeting Plan - 1 Hour**

#### **Connections to the Common Core State Standards for Arts Educators**

The purpose of this staff meeting is to:

- 1) Discuss ways the Common Core naturally connects to arts education practices already being used and to identify areas of the Standards covered by arts educators.
- 2) To inform staff of the many resources available to all educators, including arts educators, on the Common Core State Standards.

#### **Materials/Roles Needed:**

- Preview the Common Core Webinar ahead of time.
- Facilitator and Whole Group Reporter
- Chart paper, markers, highlighters and paper, computer/LCD projector or Smart Board
- Pre-meeting - arrange for everyone to have seen the webinar of April 8 and come prepared with questions and take-aways.
- Attached powerpoint by Nancy Rubino, provided by Marcia McCaffrey, Guest Speaker on the April 8 Webinar. It is entitled: Maine Arts Assessment Initiative: Common Core Connections to the Arts. You may want to provide a few hard copy hand-outs for small group work.

**Set-up: Whole group, then smaller groups, then Whole group**

#### **Whole Group Discussion: 10 min.**

Participants should start out discussing take aways from listening to the webinar. Facilitator will record ideas and can list them according to positives and concerns. This provides an opportunity to offer clarity and dispel any misperceptions about the Common Core, and acknowledges that

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there are legitimate challenges to implementation (for example, schedules, time) which may require future problem solving.

**Small Group Discussion: 30 min.**

Participants break up into small groups to review the powerpoint hand out. They may be broken into discipline-based ELA vs. Math Teams (i.e. arts educators with regular classroom teachers) and given appropriate sections of the powerpoint handout to work on. Groups should appoint a note taker to summarize their section and report out on findings. Have participants highlight as many ways as they can find, in the document, that the arts connect to Common Core standards. They can underline lesson ideas or language that they find connects to what they do already.

The facilitator may choose to do a jigsaw activity: Provide a different section of the powerpoint handout to each small group to review and then report out on their section to the whole group.

**Whole Group Report Out: 15 min.**

Each group will report out a brief summary of their section and their findings. Whole Group Recorder will add notes to the charts/computer.

**Wrap Up: 5 min.**

Determine Next Steps to take for future meetings. Set date/location.

**Suggestions for Future Meetings:**

- Allot time for staff to review some of the Online Resources on the Webinar and do a Jigsaw activity, as in meeting above, to report out to all.
- Develop strategies for whole school curriculum mapping, with arts educators at the table, facilitated by Curriculum Director or Administration.
- Employ the expertise of arts educators appropriately in instructional expectations (ie, teaching aligned to arts standards, giving appropriate time and schedules for achieving goals).
- Discuss the questions at the end of the powerpoint:
  - How does what you learned today impact what you do in your classroom
  - Next week?                      Next month?                      Next year?
  - What do you want to know?
  - What will the standards look like?
  - Who will use the standards?
  - How will the standards be user-friendly?
  - Will I have to change my curriculum to meet the new standards?
  - How will these standards help me assess student learning?
  - When can I expect my state and district to adopt the new standards?
- Register for upcoming webinars with colleagues or view archived webinars and utilize the meeting plans created for those webinars.

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